

Abstracts

TODAY'S TREND OF CREATIVITY

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In this article the author on the basis of research concepts and data has performed a historical and critical analysis. Finally has pointed out the new trend of creativity. Looking at the evolutionary trend of definitions he has pointed out the shortcoming and instability of these definitions. In reality they are the subordinate of some ungeneralized finding. Then by analyzing theoretical orientation in the broad sense have shown that none of the known major trend which have discussed about creativity reached to a meaningful result. In analyzing three investigational dimensions of creativity (A – Psychometric dimension by Guilford, B – Characterizing the creative personality on the basis of Mac Kinnon and Barron's works, C – Development an pedagogy: study of children and adolescents by testing in PARNES and TORRANCE'S manner) the author then has pointed out the disorganized theoretical orientation, mentioning that although the interest in the subject of creativity has little by little moved away from a cognitive concept dependent on intelligence to the creative behavior or traits of personality, but has not reached to any satisfactory results. Eventually the author on the basis of an ontogenetic approach have put the genesis of creativity in the frame of the child spontaneous activities along with the accompanied mechanisms.

The manifestations of these activities could be observed at the secondary circular reactions level within the explorations of the world by the child. This particularity is representative of the fact that creativity will develop continously in all people up to the limits of capacity and ability. So along with the progress of developmental psychology and an extended mental hygiene which the right rearing measures is one of the important aspects of it. We should put today's trend of creativity on the basis of PIAGET'S psychology and explane all the levels of this important activity of human mind. (Persian) PP. ۱۱۷-۱۲۷.

THE LEADERSHIP IN AREA OF THE GIFTEDNESS LITERATURE REVIEW

Nasseroddin Kazemi Haghighi

The present study describes the concepts, definitions and theories of the leadership, necessity of the leadership, the leadership kinds and styles, case study, the selection and identification (a diagnostic inventory, measures and methods) strategies of fostering leadership development (active and reflective). The development of leadership in teachers. (Persian) PP. ۱۶۲-۱۸۷.

THE GIFTED EDUCATION AND COUNSELING IN GERMAN WRITINGS (PART FOUR)

(An Annotated Bibliography)
Javad Ejei

These writings were gathered in autumn (۱۳۸۷) and were printed in ۱۳۹۰. In this article has been interpreted bibliography on field of the gifted education and counseling from German into Persian. Contains the gifted and talented children's education models and theories, comparative educational systems, the support of the elitism and the handicapped gifted, gifted's social status and position, and special educational possibilities and facilities. (Persian) PP. ۱۴۷-۱۶۱.

